ARMY WEST POINT BASKETBALL

PLAYER NOTEBOOK



GOALWE ARE TRYING TO PLAY THE GREATEST BASKETBALL IN THE HISTORY OF ARMY



GOAL

WE ARE TRYING TO PLAY THE GREATEST BASKETBALL IN THE HISTORY OF ARMY
IN ORDER TO MOVE IN THE DIRECTION OF OUR GOAL, WE HAVE TO BE ABLE TO SEE WHERE WE ARE
GOING

GOOD VISION LEADS TO GOOD DECISIONS POOR VISION LEADS TO POOR DECISIONS

STANDARDS GIVE US CLARITY

FIGHT FOR: VISION-TIME-SPACE-BALANCE

STARTS

EYES ON THE RIM-KEEPING OUR EYES FOCUSED ON THE RIM IS DESIRED OUTCOME

- LOOK AT VERY LITTLE, SEE A LOT
- LOOKING TO SHOOT ON EVERY CATCH WITH SHOOTING FOOT DOWN—SLOWS DOWN THE GAME SO YOU CAN SEE CUTTERS AND POST UPS
- FORCES YOUR OPPONENT TO DEFEND FLOOR TO CEILING SPACE GIVING YOU AND YOUR TEAMMATES MORE OPTIONS

STOPS

WE WANT TO PLAY FAST AND FIND SPACE. IF WE CAN'T FIND SPACE, WE MAKE SPACE WITH A STRIDE STOP. STRIDE STOP NOT ONLY CREATES SPACE FOR A SCORE, IT PROVIDES SPACE TO MAKE PASSES. IT GIVES YOU BALANCE AND TIME TO MAKE A DELAYED SCORE OR PASS.

- LEADING WITH YOUR EYES ON A TURN MAKES THE GYM STILL—BETTER VISION

 STRIKES AND SPACE = FLOW ALLOWS FOR A TEAM TO BE CONNECTED AND DEVELOP RELATIONSHIPS
 - THROWING STRIKES WITH PACE GIVES THE RECEIVER MORE TIME AND SPACE TO SEE
 - THROWING STRIKES ALSO TELLS YOUR TEAMMATE HOW MUCH YOU CARE FOR HIM
 - ASK THE QUESTION, DOES MY TEAMMATE NEED HELP OR SPACE? FRIENDSHIPS

USE YOUR STRENGTHS TO MAKE OTHERS BETTER-TOGETHER WE ATTACK

OUR TOGETHER IS ONLY AS STRONG AS THE PEOPLE WE HAVE IN OUR PROGRAM

IF YOUR GIFTS ARE ONLY FOR YOU, WE ARE SELFISH. IF WE CAN USE OUR GIFTS TO BRING OUT THE

BEST IN OTHERS—WE ALL WIN.



PLANNING THE TRIP

- 1. WHERE ARE WE GOING?
 - O WHAT DO YOU WANT?
- 2. HOW ARE WE GOING TO GET THERE?
 - O WHAT CAN YOU DO?
- 3. DO YOU HAVE MY BACK?
 - O DO YOU HAVE CONVICTION?
- 4. DO YOU CARE ABOUT ME?
 - WHAT'S YOUR DEGREE OF CARING FOR US?



WHICH ROAD DO WE WANT TO TAKE?

ROAD TO SUCCESS

IMAGINARY TRIP PEOPLE TAKE TO THE END OF THE RAINBOW WHERE THE POT OF GOLD IS SUPPOSED TO BE-IT'S NOT THERE

SUCCESS ROAD

IT'S BASED ON THE TRIP AND QUALITY OF LIVING, IT'S NOT THE DESTINATION. IT'S THE SHORT SEGMENTS OF A LONG JOURNEY THAT REALLY COUNT. OUR STANDARDS WILL GIVE US DIRECTION AND PURPOSE ALLOWING US TO PLAY FAST, FREE AND DECISIVE. EVENTUALLY OUR FOUNDATION IS SO DEEPLY INTERNALIZED THAT IT BECOMES A WAY OF LIFE. WITHOUT GOOD HABITS, WE CAN'T BE FREE. THE GOAL IS NOT THE END OF THE ROAD. THE GOAL IS THE ROAD. WINNING TAKES CARE OF ITSELF.



WHAT WE WANT

SEEKING

- 1. LAY UPS
- 2. STATIONARY 3S (INSIDE OUT)
- 3. STRAIGHT LINE DRIVES
- 4. POST UPS
- 5. FREE THROWS

HOW TO GET THERE

FIGHT FOR: VISION-TIME-SPACE-BALANCE

- EYES ON THE RIM
- 2. STARTS AND STOPS
- 3. STRIKES AND SPACE = FLOW
- 4. USE YOUR GIFTS, STRENGTHS, TO MAKE OTHERS BETTER



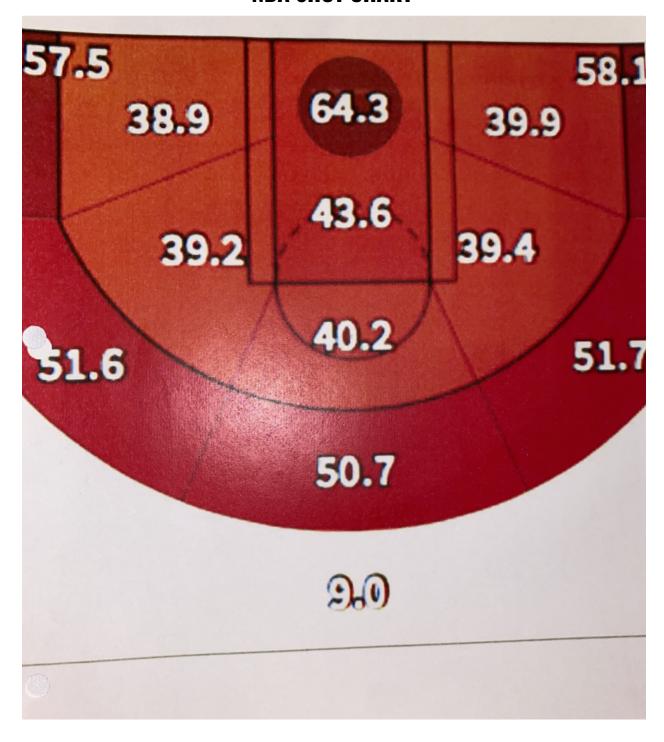
ASKETBALL





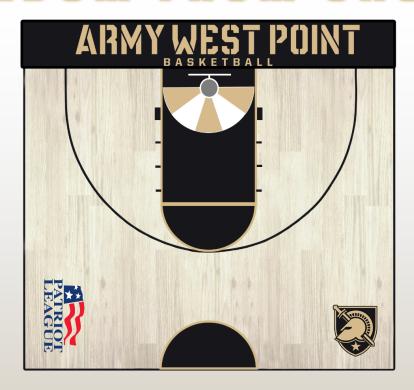
BASKETBALL

NBA SHOT CHART





FREEDOM FROM CHOICE

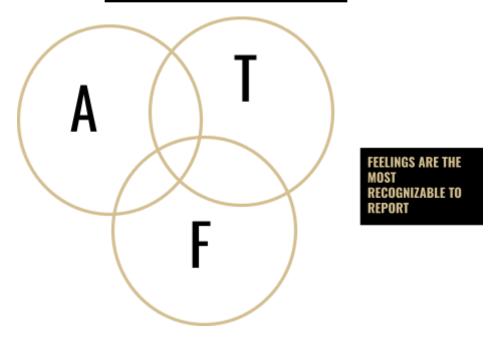


- -POST AND PERIMETER DRIVES
- -FOOT IN CHARGE CIRCLE
- -HAND TO THE GLASS
- -FRONT OF THE RIM
- -GO TO MOVES
- -COMPETING FOR GOLD AREAS, ELIMINATE WHITE

ARMY WEST POINT



WE CHOOSE OUR BEHAVIOR



INDIVIDUAL BEHAVIOR: WHY WE DO WHAT WE DO

ACTIONS-THOUGHTS-FEELINGS

- 1. OUR BEHAVIOR IS MADE UP OF 3 COMPONENTS: ACTING, THINKING AND FEELING
- 2. ALL BEHAVIOR IS <u>CHOSEN</u>, BUT WE ONLY HAVE DIRECT CONTROL OVER ACTING AND THINKING COMPONENTS. WE CAN ONLY CONTROL OUR FEELINGS INDIRECTLY BY HOW WE CHOOSE TO ACT AND THINK. IF YOU CHANGE ONE COMPONENT, IT CHANGES THE OTHERS.
- 3. THE ONLY PERSON'S BEHAVIOR WE CAN CONTROL IS OUR OWN/ YOU CAN'T CONTROL YOUR EXPERIENCES, BUT YOU CAN CONTROL EXPLANATIONS. YOUR EXPLANATIONS ARE MORE IMPORTANT THAN YOUR EXPERIENCES.

THERMOSTAT VS. THERMOMETER



TEAM BEHAVIOR

The major part of success for a team, or an individual has to do with how the person sees himself (humility), how he feels about what he does (passion), how he works with others (unity) how he makes others better (servanthood), and how he deals with adversity and success, truly learning from each situation (grateful).

Dick Bennett



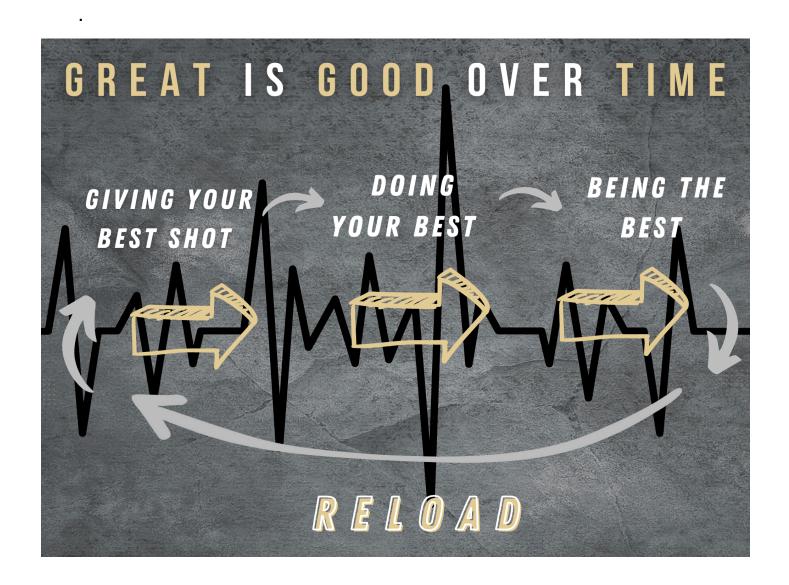
THREE DEFINITIONS OF BEST:

Being the Best: Continually playing the comparison game and always searching for the road to success. Being the best at anything is actually a byproduct of the competitive experience. It is the result of various factors and one of the most important is not beating yourself.

Doing Your Best: is more important than being the best because we are focusing on ourselves, but the truth is we rarely are able to do our best. Key question is how do we bring out our best?

Giving it our Best Shot: Area that we have most control over...different than doing your best. When we do not do our best, or as good as we think, we get down on ourselves or start making excuses. When we concentrate on giving it our best shot, we just reload, aim and keep firing. The byproduct is that our best will come out a higher percentage of the time. The edge is in the process. When we learn to enjoy the process of giving it our best shot in all that we do, we raise the chances of doing our best more often. This can directly result in being the best some of the time







FAITH & CONVICTION CONSISTENCY OF FOCUS AND EFFORT FIND THE OUTER **REACHES OF OUR** ABILITY RESULT (TEST) THE POINT OF RESISTANCE **ROAD BLOCKS** GRATEFUL (GOOD & BAD) MEANINGFUL INFORMATION WISDOM **MATURITY**



ROADBLOCKS THAT DELAY LEARNING AND GROWTH (ADVERSITY - CONFLICT)

IT'S WHAT WE DO WHILE WE ARE TRYING TO GET TO OUR BEST THAT COUNTS.

HOW LONG IS THE DELAY?





COMPETERE

Competere is the Latin word for compete. Originally it meant come together. Later it developed into "strive together" with an emphasis on struggling to do one's best.

Giving your best shot allows your teammate a chance to get to their best more often.



	PRETENDERS	COMPETITORS
1.	Prefer arenas where they are the best	Prefer arenas full of the best competitors
2.	Want a guarantee	Want an opportunity
3.	Wait for ideal circumstances	Lean into circumstances the way they are
4.	Do it when they feel like it	Do it whether they feel like it or not
5.	Use adversity as an excuse	Use adversity as a test
6.	Fear losing	Fear not giving it their best shot
7.	Feel threatened by high achieving teammates	Feel excited by high performing teammates
8.	Resist feedback and coaching	Love feedback and coaching
9.	Push responsibility away	Pull responsibility close
10.	Need certainty	Are prepared for uncertainty
11.	Complain	Solve or endure without complaining
12.	Passive	Aggressive
13.	Are destroyed when they lose	Are sharpened when they lose
14.	Relax effort after winning	Increase effort after winning
15.	Expect success to continue	Expect success to continue when it's earned
16.	Avoid and hide from truth	Seek and embrace truth
17.	Wait for motivation	Choose to act with discipline

BRIAN KIGHT NEWSLETTER





COMPETE TO ASK BETTER QUESTIONS

WHAT CAN YOU DO? HOW TO DISCIPLINE YOUR THINKING BY ASKING BETTER QUESTIONS

We are responsible for our own choices and are free to make better ones. When we ask better questions, we get better answers. The Goal is to make better choices in the moment.

VICTIM QUESTIONS lead with why and usually include they or them. When you say them, it makes you feel powerless, like a victim. I am a victim of the environment and the people around me-poor me trap. It also indicates that someone or something else is responsible for the problem or situation:

Examples:

Why don't they let me lead?
Why don't they care as much as I do?
Why don't I ever get a break?
Why don't they let me play that position?
Why won't they give me more playing time?
Why is this happening to me?

PROACTIVE DISCIPLINED QUESTIONS lead with what and how, contains an I, and focuses on an action. Instead of finger pointing questions that separate ourselves into we and they, we become an active participant in the solution while bringing out the best in each other by working together.

Examples:

What can I do to add value?
How can I support my teammates?
How can I set a better example?
What can I do to solve the problem?
How can I let go of what I can't control?
How can I more creatively connect with my teammates?
What can I learn from this situation?

Proactive disciplined questions are not about blaming and complaining, but instead asking questions like, "WHAT CAN I DO"?--then take action.



INTERNAL NOISE

If that		means	
too much, we will never be our best.			

I have to make that shot tight

I have to take that shot and I can live with consequences \tilde{w} \text{ wins out}

Every decision you make is the correct one at the time based on the skill and knowledge you have at the moment.



